

## Symbiosis Scramble

## **PRIOR TO THE LESSON:**

Print and cut out Iron cards and B Vitamin cards on different colors of paper.

Make enough for each student to choose one card of each color. Keep the cards in separate piles, organized by color and shuffled.

## **LESSON PROCEDURE:**

- 1. Review the definitions of Mutualism, Parasitism, and Commensalism prior to the activity, or review the definitions during the activity if you wish.
- 2. Have students blindly select one card of each color.
- 3. All students stand up.
- 4. Tell students that they are now role-playing bacteria in the gut. All bacteria need both Iron and B Vitamins. Some supply their own, and some need to obtain one or both of these resources from their environment.
- Instruct students to "Move around the room and find someone with whom you could be in a MUTUALISTIC relationship. Stand near them." (Option: Post or review the definition of Mutualism)
- **Example:** A student with the cards "Needs Iron" and "Provides B Vitamins" would form a Mutualistic relationship with someone who has the cards "Provides Iron" and "Needs B Vitamins."
  - \* Some relationships will require more than two students to meet everyone's needs.
  - \* Some students will not be able to form a relationship that is OK.

6. Look for, point out, and discuss the following:

- Students who were able to form a relationship with only one other student. If this occurred in reality, it would be a very efficient relationship for both bacteria.
- Students who formed relationships with two or more students to get what they need. *This is possible in reality, but only for bacteria in close proximity to each other.*
- Students who were unable to form a relationship. What would happen to these bacteria in reality?
- 7. Repeat step 5 for two other types of symbiosis: Parasitism and Commensalism
- 8. Discuss the following:

What role did Competition play in this exercise? Were any of you "crowded out" from standing near a particular person / bacterium Why do you suppose this happened?



