

Sorting Seeds

Abstract

Students sort images of seeds using a classification scheme of their own design.

Learning Objectives

- Humans are natural organizers.
- Living things can be organized by their similarities and differences.

Estimated time

- 15 minutes

Materials


- Copies

Instructions

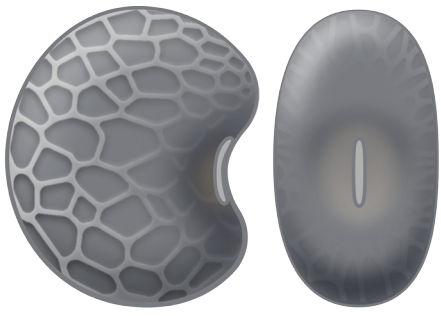
1. Print and cut out Seed Cards to create sets of 27. Make enough copies for one set per student or pair of students.
2. Distribute sets of the seed images to individual or pairs of students.
3. Instruct them to make observations about the seeds, then group them by a scheme of their choosing.
4. Have students report out about the scheme they used.

Example Classification Schemes

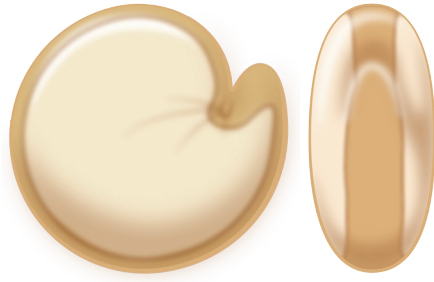
- Size
- Color
- Shells
- Two distinct halves
- Type (nuts, beans, seeds)

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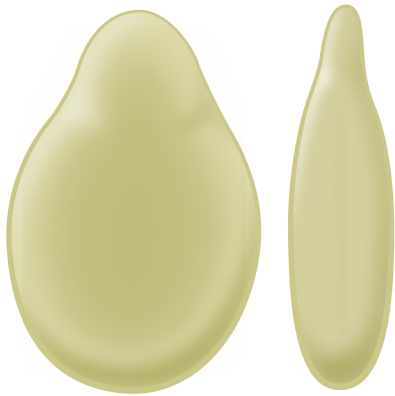
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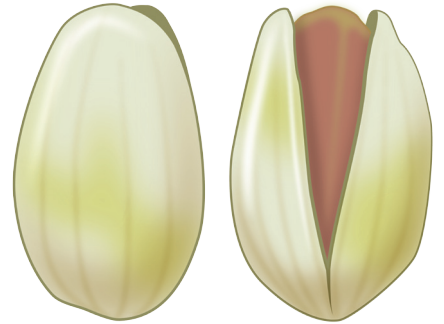
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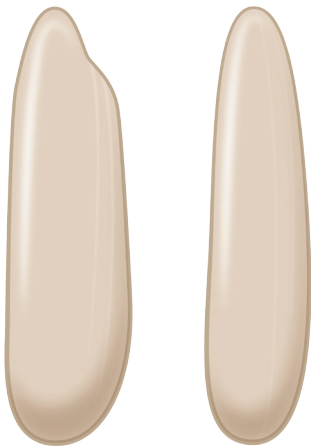
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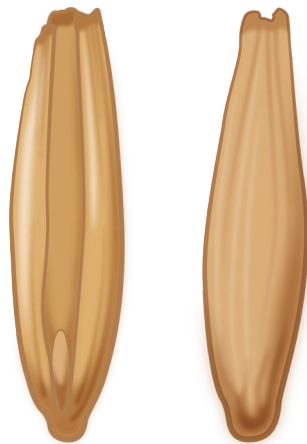
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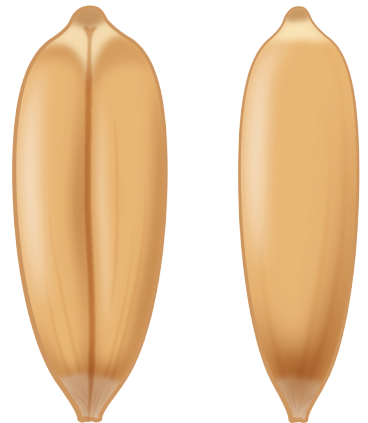
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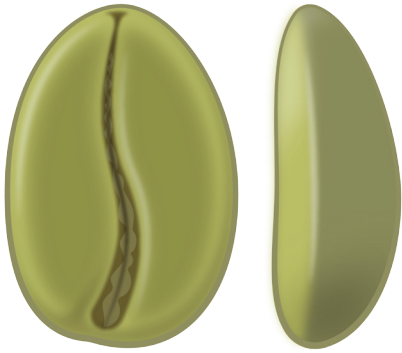
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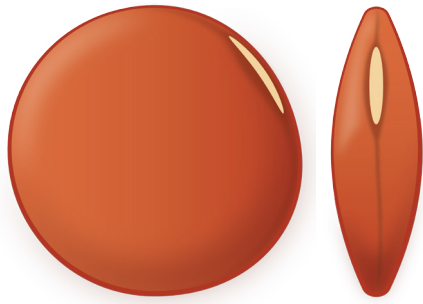
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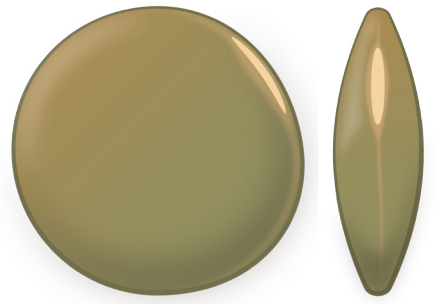
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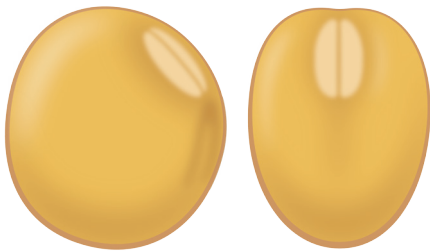
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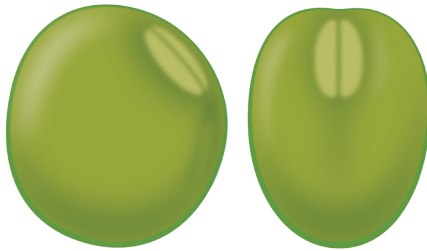
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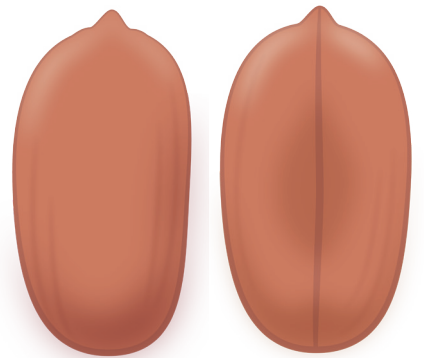
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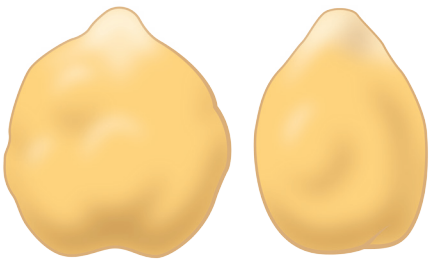
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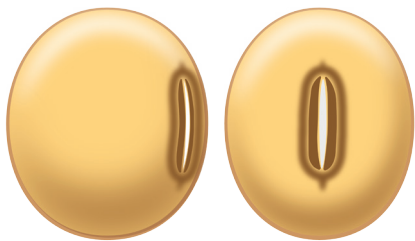
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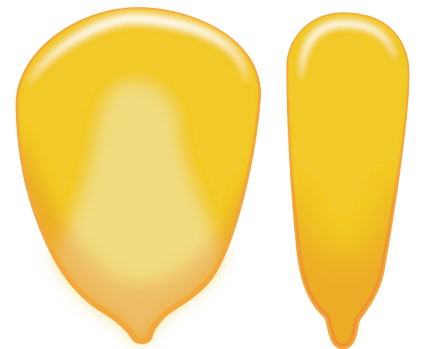
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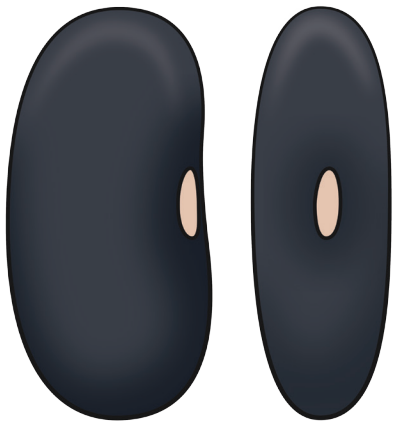
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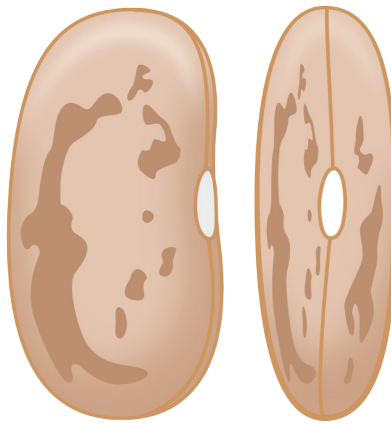
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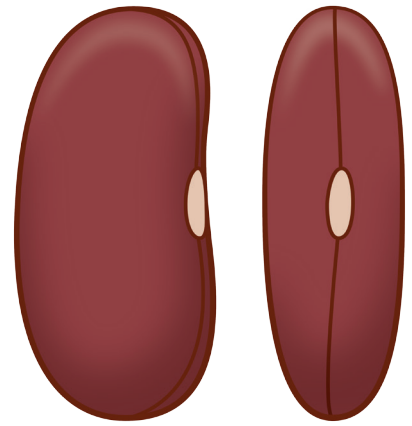
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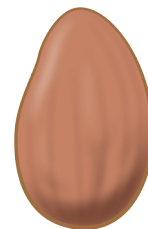
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